REPORT OF THE COMMITTEE OF THE AMERICAN GYNECOLOGICAL SOCIETY ON THE PRESENT STATUS OF OBSTETRICAL EDUCATION IN EUROPE AND AMERICA AND ON RECOMMENDATIONS FOR THE IMPROVEMENT OF OBSTETRICAL TEACHING IN AMERICA.

President of the American Gynecological Society and Fellows:

Your Committee has received reports from Great Britain, Germany, Austria, Switzerland, France, and Italy. In contrast with the present system in those countries, a report is submitted from seven representative medical schools in the United States, which may be fairly classed among the best medical schools in this country.

GREAT BRITAIN.

A course of lectures, thirty to forty or more each year, is given in obstetrics in all London schools. It usually extends over two years, and lectures on gynecology are given at many schools in addition to those in obstetrics. You will find details as to hours in the *British Medical Journal* for September 4, 1909.

The work in obstetrics consists of the above lectures, clinical teaching in the obstetrical wards (most of the general hospitals now have beds for this numbering from eight to twelve). A class of practical obstetrics, demonstrations in the museum, personal attendance on about fifty cases each student, the number varying with the different hospitals. Each student



must attend twenty cases, and in addition each university student (Oxford and Cambridge) must have previously attended cases in the lying-in wards for at least one month.

The teachers of obstetrics also teach diseases of women and their surgical treatment; they are the only teachers who do teach this subject in the medical schools for men students.

(Signed) HERBERT SPENCER.

GERMANY.

I have arranged the instruction in obstetrics and gynecology in the University of Königsberg as follows:

Sixth Semester.—Theoretic obstetrics.

Seventh Semester.—Obstetrical-gynecological clinic (as spectator); a course in gynecological diagnosis. A course in examinations of pregnant women.

Eighth Semester.—Obstetrical-gynecological clinic (as practitioner). A course in obstetrical operations on the manikin.

Ninth Semester.—Obstetrical-gynecological clinic (as practitioner). A course in microscopical diagnosis. A practical course in minor gynecological therapeutics. The physiology and pathology of the new-born infant.

Tenth Semester.—Obstetrical-gynecological clinic. Course in obstetrical operations. Course in cystoscopy. Physiology and pathology of the puerperium. A demonstration, weekly, for nine weeks of pathological anatomy (with the epidiascope, microscope, etc.).

Each student in the tenth semester must live a month in the clinic where he observes and conducts about forty labors and performs the minor operations.

(Signed) Professor Winter.

AUSTRIA.

Of the five years' course, the student must occupy himself during one year with obstetrics and gynecology. During this time, he is obliged to attend the lectures ten hours a week. During this time also he must have his practical training, in which he has the opportunity to see a large number of labors and to perform minor operations, such as perineal lacerations, episiotomy, manual extractions, etc.

There is manikin practice in the obstetrical operations. In addition, he receives practical training in the examination



of pregnant women and gynecological patients. The examination consists of diagnosis in parturient and pregnant women and in gynecological patients and operations performed upon the manikin.

HEINRICH PEHAM,

University Professor of Obstetrics and Gynecology, Vienna.

SWITZERLAND.

- During the customary ten-semester medical course, three to four semesters are devoted to obstetrics and gynecology. Three semesters are obligatory.
- 2. During this time the students visit the obstetrical-gynecological clinic and polyclinic where opportunity is afforded them to observe gynecological cases, to examine pregnant women, and thus to acquire the necessary technical skill.

In addition, a certain proportion of the students attend the theoretical lectures on obstetrics and gynecology, which are not obligatory.

The obstetrical operations are practised upon the manikin, and in addition the students occasionally have the opportunity to perform these operations upon the living patient under the supervision of an instructor.

In the final examination there is required:

- Practical demonstration of sufficient knowledge in the examination of pregnant and parturient women and of gynecological patients.
- 2. The performance of several obstetrical operations on the manikin.
- 3. A theoretical oral examination on obstetrics and gynecology.

TH. WYDER,

Director of the University Frauenklinik, Zürich.

FRANCE.

In answer to your letter of November 26, I went to see Professor Lannelonge, one of the leading surgeons here, also a member of the "Institute" of France and Senator. The following is a translation of the answers he dictated to me after reading the questions of your letter:

"Two terms of six months each are devoted to the study of midwifery and obstetrics. The students of the two clinical



departments are inscribed turn about night and day to make a stage in the hospital wards and follow the labor hour by hour till period of delivery. During a term they can follow about fifteen cases or more if they wish to do so.

"The scope of the course in obstetrics includes not only delivery proper, but also all the medical or surgical treatment of woman's diseases, such as, for example, fibromes, disease of the ovaries, of the large ligaments, etc.

"In France the courses are no more given in a theoretical way, but are principally practical demonstrations either in the lecture rooms or in the hospitals (woman's wards). All apparatus or instruments for demonstration are used, manikin work, word work, polyclinic service, touch courses, etc.

"In one word the teaching is very complete and great stress is laid on the assiduity of candidates. One can say that after their two terms of practically a year's duration, the students are quite qualified to undertake any kind of delivery and have a sufficient knowledge of women's diseases from a practical view as from a scientific one, this study being far from neglected."

ITALY.

In Italy there are schools for obstetrics and gynecology for physicians annexed to all the universities. Equally in all the universities are annexed schools for midwives. In Florence there is the Superior Institute for obstetricians and physicians.

The course of obstetrics is of one year for the physicians (the full university course for physicans is six years) and the course of obstetrics is by rule assigned at the sixth year. For midwives the course is of two years.

The character of teaching is theoretic and experimental (clinic) and comprises also the assistance of women in labor made by the teachers or by their assistants.

The course includes also diseases of women and their operative treatment, as well as the physiology and pathology of the childbearing process.

The theoretical instruction is given three times a week for the students in medicine, while it is daily for the midwives. The clinical practice is daily for everybody.

The students in medicine and the midwives cannot perform any operation before the end of their course of studies.

The examination is only theoretic.



COLUMBIA UNIVERSITY.

COLLEGE OF PHYSICIANS AND SURGEONS, MEDICAL DEPARTMENT.

Course in Obstetrics.

Second year.	lours.
Recitations and demonstrations (once a week	S
for thirty weeks)	30
Third year (first half).	
Didactic lectures (twice a week for one-half	
year)	30
Clinical lectures (once a week for one-half year)	15
Fourth year.	

Practical instruction in hospital and tenements.

- (a) Three weeks' service in hospital; two weeks being spent on day duty and one week on night duty. During this term of service each student receives daily bedside instruction and makes antepartum examinations, both abdominal and vaginal, on from fifty to sixty pregnant women. Moreover, the students on duty receive a daily clinical lecture and manikin instruction from an instructor in obstetrics who is the resident obstetrician.
- (b) Two weeks' service in the tenements; one week being spent on day duty and one week on night duty.

Each student during his five weeks of practical service delivers personally on an average seven or eight cases and sees from forty to fifty deliveries.

COLUMBIA UNIVERSITY.

Course in Gynecology.

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CORNELL UNIVERSITY MEDICAL COLLEGE, NEW YORK CITY.

Plan of Instruction in Obstetrics.

January, 1910.

Second year.	Hours.
Recitations thirty-two hours	32
Third year.	
Section and manikin work	16
Clinics	16
Illustrative lectures	32
Recitations	32
	2 -11-1 1
	96
Fourth year.	
Clinics	16
Total	144
In addition students are required to reside for	at least two
weeks in the Manhattan Maternity or other hospi	tal and per-
sonally confine at least six women.	
I. CLIFTO	N EDGAR.

HARVARD MEDICAL SCHOOL.

MEDICAL DEPARTMENT OF HARVARD UNIVERSITY, DEPARTMENT OF OBSTETRICS AND GYNECOLOGY.

A. Course in Obstetrics.

Third year.	Hours.
Lectures on the theory and practice of	obstetrics,
twice a week	64
Recitations, once a week	32
Conferences, once a week	32
Clinical Instruction	

Each student spends two weeks in hospital residence, devoting his whole time, day and night, to his obstetric opportunities. He sees operations and normal deliveries, and under supervision and instruction he personally attends from six to ten out-patient cases. After his two weeks of residence he is required to devote a part of his time for a



week or more to completing the visits on his patients and writing reports of his cases.

Fourth year.

(In the Harvard Medical School the work of the fourth year is elective; but all students intending to practice medicine elect obstetrics.)

The class-work is in sections of from six to ten, and each student in obstetrics devotes his entire time for a month. For two weeks he is in hospital residence, and attends from six to ten out-patients, under supervision and instruction. After his period of residence, he completes the visits of convalescence and reports on his cases. There is a clinical lecture and ward visit every forenoon (except Sunday), at which the student has opportunity for antepartum examinations (inspection, palpation, auscultation, pelvimetry, and estimates of size of fetus, for witnessing normal and operative deliveries, for studying puerperal convalescence and the care of young infants. Each student has also a course of instruction, with manikin and fetal cadaver, in which the various obstetric operations are demonstrated and repeated by the student. Each student also writes a thesis on an approved subject of his choice.

(Many of the Harvard students make use of the opportunities afforded by the summer courses of the Harvard Medical School, and thus increase their clinical training. In addition to the many cases witnessed, the graduates of 1909 attended personally an average of twenty-three cases.)

B. Course in Gynecology.

Third year (second half).

Hours.

Lectures or recitations, twice a week, 32

Clinical exercises in small sections.

Each student attends six clinics, lasting from one and onehalf to two hours. In these clinics the student is instructed in physical examination, diagnosis, and the treatment of ambulatory cases.

Fourth year (elective, taken by a large part of the class.)

Instruction is given in sections of from six to ten students, and each student devotes his entire time during the forenoons of two months. The work is clinical, and is given in the wards and out-patient department of the Boston



City Hospital. Opportunity is afforded for practice in history taking, examination, diagnosis, and minor treatment in the out-patient department. In the house service the student hears clinical lectures daily, has opportunity for physical examinations, and witnesses operations with demonstration; he follows the convalescence of cases, and each in turn assists in the work of the resident staff. Each student also has abundant opportunity for the study, under supervision, of pathological specimens removed in his presence by operation, and each student writes a thesis on an approved subject of his choice.

(Signed) C. M. GREEN.

JEFFERSON MEDICAL COLLEGE,

PHILADELPHIA.

Course in Obstetrics.

The anatomy and physiology of reproduction fully taught by the departments of anatomy and physiology in the first two years. Embryology and histology are included in this teaching.

Third year.	Hours.
Three didactic lectures and recitations weekly	90
Demonstration with the manikin and diagnosis,	-0
obstetric manipulations and vaginal deliveries At least one case of spontaneous parturition in	
hospital, fully demonstrated by an instructor	•
Fourth year.	
Lectures to the entire class, one weekly	30
Hospital ward classes with the examination of	
pregnant patients, the study of complications of	
pregnancy, the puerperal period, normal infancy	
and complications	
Clinical conferences in hospital with study of	
Demonstrations of hospital cases by instructors	
to small groups of students	
From two to six cases delivered in tenements supervision and instruction.	
Written reports of these cases with quizzes upon	the reports
by a demonstrator.	5



Record of all work done during the senior year, which record with final examination constitutes final grade for securing a degree.

E. P. DAVIS.

JOHNS HOPKINS UNIVERSITY, BALTIMORE.

Courses in Obstetrics.

Third year, obligatory course.

Recitations and demonstrations twice weekly for thirty-three weeks, sixty-six hours.

Manikin work, once a week for thirty-three weeks, thirty-three hours.

Ward rounds and clinics in groups, once a week for sixteen weeks, sixteen hours.

Examination of pregnant patients in groups once a week for sixteen weeks, sixteen hours; total 132 hours.

Obligatory attendance of at least five cases of labor under supervision in the ward.

Optional work and courses in obstetrical histology and pathology, two hours a week for eleven weeks, twenty-two hours. Fourth year, elective work.

Repeated every eleven weeks to not more than ten students each time. Each course occupies ninety-nine hours, not including obligatory attendance on at least ten cases of labor in the out-patient department and attendance at as many operations in the ward as feasible. The course consists of:

Н	ours.
Ward rounds	II
Conferences	
Discharge examination of puerperal women	II
A practical course in pelvimetry	11
A laboratory course in infant feeding	
Nursery rounds	
A practical and laboratory course on the tox-	
emias of pregnancy	22
A course in comparative placentation	

I might add that many of the students in these groups see from twenty-five to forty outdoor deliveries. In each case they



are accompanied by an assistant and a trained nurse, and I find that such training is even more valuable than the ward deliveries. They also make visits for the first five, the seventh and tenth days of the puerperium in normal cases, and as many visits as may be necessary in abnormal cases.

These visits are checked in two ways; first, by having the student leave a daily written report in the letter box of the resident obstetrician, and, second, by having the nurse, who makes daily visits for ten days render a similar report.

J. W. WILLIAMS.

UNIVERSITY OF CHICAGO.

The subjects of obstetrics and gynecology are taught in the junior and senior years in laboratory, recitation, and conference courses, in dispensary and hospital clinics, and in the conduct of labor in the homes of patients. Students are obliged to commence their studies by taking the laboratory and recitation courses. Final examinations in both courses are compulsory.

Obstetrics.

- Conference course on normal pregnancy, labor, and the puerperium. A lecture and recitation course. Each section limited to forty students.
- 2. Clinical conference on normal pregnancy, labor, and the puerperium. Prerequisite: course 1. Limited to forty students.
- 3. Clinical conference on the pathology of pregnancy, labor, and the puerperium. Prerequisite: courses 1 and 2. Limited to twenty-five students.

Senior year.

4. Practical obstetrics. Prerequisite: courses 1, 2, and 3. Limited to fifteen students.

Clinical Obstetrics.

In the maternity department of the Presbyterian Hospital, Charity Hospital, Chicago Lying-in Dispensary, Chicago Maternity, and Central Free Dispensary. Prerequisite: courses 1 and 2. Throughout the year. Attendance upon cases of confinement in various hospitals and at the homes of patients is required of each student before graduation. Each student will be sum-



moned to cases at the time of delivery, and will attend the patients during and after delivery, under supervision. Clinical records must be kept by students and certificates obtained for attendence on five cases.

Gynecology.

Junior year.

6. Laboratory and recitation courses: Limited to twenty-five students.

Junior and senior year.

- 7. Clinical conference: Prerequisite: course 6. Limited to forty students.
- Dispensary clinics: Conferences in practical gynecology, limited to four in each section. Prerequisite: course 6.
 Twenty-four hours. 4 M. Each term throughout the year.
 Senior year.
 - 9. College clinics: In gynecology and obstetrics. Prerequisite: course 6. Forty-eight hours. 4 Mj. Each quarter throughout the year.
 - 10. Special laboratory work: For a limited number of students selected by the department staff.

Our teaching methods have been gradually changing in the last ten years. Systematic lectures have been entirely or almost entirely abolished and we have endeavored to instruct our students in small classes. Twenty-two majors of work are required in the junior and senior years, three being necessary in obstetrics and gynecology (at least two majors in obstetrics are required). Most students voluntarily take more than the requisite three majors.

The faculty feels strongly that there should be an extra fifth year in which more clinical instruction could be given. However, as all our graduates are able to obtain interneships, we feel that we are better off than most medical schools.

The enclosed statement of departmental work gives a detailed account of our method of instruction.

We feel that the number of obstetric cases which should be attended by students is too small. It should be at least twelve. We intend to increase this requirement as our clinical facilities improve.

J. C. WEBSTER.



UNIVERSITY OF PENNSYLVANIA, MEDICAL DEPARTMENT.

Course in Obstetrics.

Third year.	Hours.
Clinical lectures twice a week	60
Demonstrations of abdominal palpation, pelv-	·S.
imetry, etc., to individual students, each	1
Attendance on a patient in the Hospital under supervision and visits daily for two weeks after-	
ward, average	
10 NATA	24
Recitations, voluntary (quiz).	
Fourth year.	
One clinical lecture a week for half the year	18
Two weeks of ward class instruction for two	
hours a day	24
Six demonstrations on the manikin to sections,	6
One week's residence in the south-eastern dis-	
pensary for out-patient work.	
Number of labors attended by each student:	
Average, seven.	
Recitations, voluntary (quiz).	

SCOPE OF INSTRUCTION.

The physiology and pathology of the child-bearing process including all the complications and pathological consequences at all periods, and their treatment, medical and surgical.

B. C. HIRST.

RECOMMENDATIONS.

We recommend that the teaching of obstetrics should occupy at least two years of the medical course, and that those expecting to practise obstetrics should be urged to avail themselves of elective opportunities.

That the number of labor cases personally attended by each undergraduate student should be at least six, under supervision and instruction.

CHARACTER OF INSTRUCTION.

We recommend all the known methods of teaching this branch of medicine, namely:



Didactic lectures, Clinical lectures, Clinical conferences, Ward classes and touch courses, Hospital and out-patient instruction, Manikin practice in operative obstetrics, And recitations.

Of the first three methods, we recommend specially clinical lectures and conferences.

We recommend that ample facilities should be afforded students to make antepartum examinations, including inspection, abdominal palpation, pelvimetry, fetometry, vaginal examinations, etc.

We recommend that a two weeks' hospital residence should be required before the out-patient practice.

SCOPE OF INSTRUCTION.

It is recommended that as obstetrics at present includes pregnancy and parturition, their complications and consequences, and the complete recovery of the women after labor, that obstetric instruction should include the medical and surgical treatment of these conditions.

The tendency of obstetrics to become more surgical in practice and to require a surgical training is evidenced by the fact that in the medical schools of Europe and in more than one-third of the first fifteen medical colleges of this country,* the chairs of obstetrics and gynecology are combined under one head.

(Signed) E. B. CRAGIN,
J. C. EDGAR,
C. M. GREEN,
E. P. DAVIS,
J. W. WILLIAMS,
J. C. WEBSTER,
B. C. HIRST, Chairman.

*Columbia, Cornell, Jefferson, Medico-Chirurgical, Tulane, Yale, Long Island, Harvard, Johns Hopkins, Rush, Bellevue, Western Reserve, Michigan, University of Pennsylvania, and California. Of these fifteen medical schools, six have combined chairs.

